**Gwinnett County Mathematics Learning Experience Review**

**I. Alignment to the Rigor of the AKS**

*The learning experience aligns with the letter and spirit of the AKS:*

Recommendations:

Observations and Comments:

* Focuses teaching and learning on a targeted set of grade level content mathematics standard(s) at the level of rigor in the AKS.
* Identifies, addresses, and integrates into the learning experience the relevant Standards for Mathematical Practice.
* Presents a balance of mathematical procedures and deeper conceptual understanding inherent in the AKS.

**II. Instructional Supports**

*The learning experience is responsive to varied learning needs:*

Observations and Comments:

* Includes clear and sufficient guidance to support teaching and learning of the targeted standards, including, when appropriate, the use of technology and media.
* Uses and encourages precise and accurate mathematics, academic language, and terminology.
* Plans for concrete, semi-concrete, semi-abstract, or abstract representations.
* Engages students through relevant, thought-provoking questions, problems, and tasks that stimulate interest and elicit mathematical thinking.
* Supports diverse cultural and linguistic backgrounds, interests, and styles.
* Provides extra supports for students working below grade level.
* Provides extensions for students with high interest or working above grade level.

Recommendations: